

# **Human Computer Interaction**

**FALL 2003** 

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BAD 60095

Section:

006

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### **Course Description**

Why are things so hard to use? Ever rip off a knob thinking it should be pulled? Ever ran into a door expecting it to open when in fact you should have pulled?

In order to understand the ways in which humans interact with computers, it will be important to begin with other artifacts in our daily lives.

This course is exploratory in nature

Lectures, assigned and other readings will form the backdrop for this ex-

Required Text(s):

ploration.

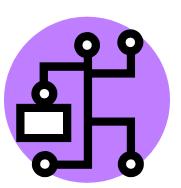
Students are encouraged to add to the dynamics of the course by providing additional resources such as articles or Web sites of interest.

This is your course! You will get out of it what you put into it. Time management is important.

There are no extensions for exams, assignments or other required course elements.

While attendance is not taken, it is your responsibility to get notes or

other materials from your classmate should you miss classes. Good luck and enjoy the class.



Shneiderman, Ben and Catherine Plaisant Designing the User Interface: Fourth Edition Preview: 4/e -- © 2004 ISBN: 0-321-20058-6

This text is a primer for the course. Additional materials will be added to Web CT for your use. These materials will help to update lecture materials and demonstrate the use of IT and its applications in the modern enterprise.

If you have articles or other materials that you would like to share with the class, please

submit them to the instructor in digital form.

Web CT is a Kent State University resource used to augment the course. Students will be advised when access is available and how to log in.

The URL for the site is:

class.kent.edu

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#### **Course Goals**

- Provide the participant with an exhaustive overview of HCI
- Apply HCI and other usability theory to business practices
- Understand the relationship between usability and productivity
- Enhanced written and oral communications skills
- To have fun!



## **Course Schedule**

Week 1	Chapter	1		Week 9	Chapter	9-10	
Week 2	Chapter	2		Week 10	Chapter	11-12	Exam 2
Week 3	Chapter	3		Week 11	Chapter	13-16	
Week 4	Chapter	4		Week 12	Special T	opic	
Week 5	Chapter	5		Week 13	ТВА		Exam 3
Week 6	Chapter	6		Week 14	Presenta	itions	
Week 7	Chapter	7	Exam 1	Week 15	Presenta	tions	
Week 8	Chapter	8					

TIME MANAGEMENT IS ONE OF
THE MOST IMPORTANT ASPECT OF
THIS COURSE.

EACH STUDENT IS ASKED TO
EXAMINE THEIR RESPECTIVE
PERSONAL AND PROFESSIONAL
CIRCUMSTANCES TO DETERMINE IF
THIS IS THE APPROPRIATE TIME
TO TAKE THIS COURSE.

# **Course Assignments**

## Important dates

Class Duration:	7:00=9:45pm	
Exam 1	10/9/03	Chapters 1-6 and lectures
Exam 2	10/30/03	Chapters 7-10 and lectures
Exam 3	11/20/03	Chapters 11-16 and lectures
Paper	11/13/03	Due at start of class.
Presentations	TBA	
Final Exam	ТВА	Duration of the class

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#### **About the Paper**

A ten (10) page paper will be required as part of this course. The 10 pages are counted from introduction to conclusions.

Students are responsible for topic selection.

#### Required Elements:

- Headings, titles, etc.
- Introduction and conclusion
- Page numbers
- MLA or other standard citations
- Table of contents

List of acronyms

- Bibliography
- List of figures

Please note that you must demonstrate your topic choice within the context of current business applications or environments.

The following metrics will be used to determine your grade for this element:

- Technical depth and accuracy 20%
- Written communications
   20%
- Organization and flow 20%
- Integration of theory and practices 20%
- Execution 20%

#### **Exams**

Two exams and a final are required as part of this course. These elements are designed to test the student's mastery of lectures, readings and theory related to the disciplines of communications and networking. The following question formats will be used on exams:

- Fill-in or short answer
- Matching
- Multiple choice
- Acronyms

Please note that the instructor will return each exam no later than 1 week from its scheduled date. The instructor will not answer any questions during the exam. No make-ups or rescheduling of the exams is permitted. A grade of 0 will be given if an exam is missed. There will be no exceptions to the aforementioned points.

#### From the Instructor

HCI is a difficult subject to master in a single semester or session. Reading assigned materials prior to lectures will help increase your mastery of associated theory and practices.

Here are a few of my favorite places to help you with this material.

www.techguide.com

www.whatis.com

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#### **Evaluation Criteria**



		The following formula will		
Exam 1	10%	be used to calculate your grade:	Α	90-100
Exam 2	10%	(E1+E2+E3)3*6+(paper*4)+	В	80-89
Exam 3	10%	(pres.*5)(final*5)/20	C	70-79
Paper	20%	Please note:	D	60-69
Presentation	25%	The instructor will not dis-	F	50 and lower
Final	25%	cuss grades prior to return- ing assignments, via email		
Total	100%	or phone.		

## **Enrollment and Registration**

Students have responsibility to ensure that they are properly enrolled in classes. You are advised to review your official course schedule during the first two weeks of the semester (session) to ensure that you are properly enrolled in this class and section. Should you find an error in your class schedule you must correct it immediately with your advising office. If registration errors are not corrected by the date specified by the Office of the Registrar for this session and you continue to attend and participate in classes for which you are not officially enrolled, you are advised now that you will not receive a grade at the conclusion of this semester for any class in which you are not properly enrolled.

#### **Students with Disabilities**

In accordance with University policy, if you have a documented disability and require accommodations to obtain equal access in this course, please contact the instructor at the beginning of the semester (session) or when given an assignment for which an accommodation is required. Students with disabilities must verify their eligibility through the Office of Student Disability Services (SDS) in the Michael Schwartz Service Center (330) 672-3391.





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WE'RE ON THE WEB!

CLASS.KENT.EDU-WEB CT HTTP://ISMAIN.BSA.KENT.EDU/

## **Ethics and Academic Honesty**



You are encouraged to work together and help one another learn the material, but all submissions must be your own unique work (or those of your team for team projects). Cheating, plagiarism, copying and other behavior that is contrary to University standards will not be tolerated.

Any students found guilty of such offenses will be given a grade of "F" as a final grade. Additional

penalties may be imposed; these will be determined on a case-by-case basis. Any student aiding another student will be considered to be an accessory and will be subject to the same penalties.